This policy applies to Terms 1 and 4 of each year.

1. **DEFINED GOALS**
   - Increase student and community awareness of skin cancer.
   - Adopt practical sun protection measures.
   - Develop strategies which encourage responsible decision making about sun protection.
   - Work towards a safe school environment which provides shade for students and staff.
   - Encourage students, parents, teachers and staff to wear protective clothing, hats and sunscreen for high risk times such as lunch times, sports, excursions and camps.
   - Inform parents during student enrolment of the school’s SunSmart Policy.

2. **IMPLEMENTATION OF SUNSMART STRATEGIES**
   - Adopt the broad brimmed SunSmart hat as part of school uniform.
   - During Terms 1 and 4, the school will require students to wear broad brimmed hats which provide protection for the face, neck and ears, at recess, lunchtime, during sporting activities, P.E., outdoor classroom activities and other high UV risk activities.
   - During recess, students who do not have their hats with them will be required to play in a designated area protected from the sun.
   - Students are required to wear the school SunSmart hat during appropriate P.E., sporting, and outdoor activities. Students who do not comply may be restricted in their participation.
   - During Terms 1 and 4, students will be encouraged to use available shade for outdoor activities.
   - Where possible indoor and shaded facilities will be used during high risk UV times.
   - Where possible sporting events and outdoor activities will be scheduled to minimise exposure during high risk UV times, where possible.
   - During outdoor swimming programs, students will be expected to wear appropriate protective clothing.
   - Suitable hats, clothing and sunscreen are required for all camps and excursions. These items are to be listed on the parent permission form.

**Environment**
- Facilities/Grounds Committee to have an ongoing role in assessing the use of school grounds in relation to the availability and use of shade, and in developing long term shade strategies for the school grounds.

**Curriculum**
- Incorporate sun protection and skin cancer prevention programs into the appropriate Key Learning Areas of the school curriculum. The issues may be included in Health, Physical Education or Science activities.

**Community Support**
- Reinforce the SunSmart Policy regularly in a positive way through newsletters, parent meetings, student and teacher activities.
- Encourage staff to act as role models by practising SunSmart behaviours:
  - wearing appropriate hats and clothing for all outdoor activities.
  - seeking shade whenever possible.
- Inform parents during student enrolment of the school’s SunSmart Policy.

3. **MONITORING AND EVALUATION PLAN**
   - Review the sun protective behaviour of students and staff.
   - Continue to evaluate and update the skin cancer prevention component of the curriculum.
   - Assess plans for future buildings and grounds with regard to shade provision.
   - Review the effectiveness of sun protection strategies in our school and make recommendations for improvement, if necessary.

**STAFF RESPONSIBLE FOR POLICY REVIEW/DEVELOPMENT:** Jan McDornan, Mark Renouf
\[ THIS \ POLICY \ HAS \ BEEN \ RATIFIED \ BY \ SCHOOL \ COUNCIL. \]