NOTICE TO PARENTS
2.30pm dismissal on Thursday, 24th March
Students will be dismissed at 2.30pm on THURSDAY, 24th March, as this is the last day of Term 1

PRINCIPAL’S REPORT

The number of nominations for School Council vacancies in the Parent Category exceeded the number of vacancies and therefore a ballot was required.
The ballot opened on Friday 26th February and closed at 4pm on Tuesday 8th March.
A ballot box was available at our front office where voters could deliver their vote to one of our office staff and then have their name entered on the Register of Voters.
Votes were counted on Wednesday 9th March.

I declare the following parents to be members of School Council in the Parent Category, commencing their tenure this Monday 21st March, 2016.

I would like to congratulate and welcome the following new parent members to our School Council:
• Tamara McDonald (Re-elected)
• Laura Mouchaileh
• Bernadette Petzke

I take this opportunity to also thank and farewell the outgoing parent members of the School for their enthusiasm and dedication to our school:
• Cherie Ridgway
• Carol Nardella

2015 Annual Report to the School Community
The Department of Education and Training has identified an administrative reporting issue with the Financial Commitments section in the Financial Performance and Position report in the Annual Report template. This will be remedied next week.

Once the new 2015 Annual Report to the School Community template is available to us, it will be completed, then ratified and endorsed by School Council and hard copies will be made available from the office as well as on the school website.

John Mace
Principal
Ballam Park Primary School recognises the importance of the partnership between schools and parents to support student learning, engagement and wellbeing. We share a commitment to, and responsibility for, ensuring inclusive, safe and orderly environments for children and young people.

This Statement of Values sets out our behavioural expectations of all members in this school community, including the principal, all school staff, parents, students and visitors. It respects the diversity of individuals in our school community and addresses the shared responsibilities of all members in building safe and respectful school communities.

Discrimination, sexual and other forms of harassment, bullying, violence, aggression and threatening behaviour are unacceptable and will not be tolerated in this school.

Our Statement of Values acknowledges that parents and school staff are strongly motivated to do their best for every child. Everyone has the right to differing opinions and views and to raise concerns, as long as we do this respectfully as a community working together.

RESPONSIBILITIES

AS PRINCIPALS AND SCHOOL LEADERS, WE WILL:

- Work collaboratively to create a school environment where respectful and safe conduct is expected of everyone.
- Behave in a manner consistent with the standards of our profession and meet core responsibilities to provide inclusive, safe and orderly environments.
- Plan, implement and monitor arrangements to ensure the safety, security, general wellbeing and attendance of all students in attendance at the school is protected.
- Identify and support students who are or may be at risk.
- Do our best to ensure every child achieves their personal and learning potential.
- Work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly.
- Respond appropriately when inclusive, safe or orderly behaviour is not demonstrated and implement appropriate interventions and sanctions when required.
- Make known to parents the school's communication and complaints procedures.

- Ask any person who is acting in an offensive or disorderly way to leave the school grounds.

AS TEACHERS AND ALL NON-TEACHING STAFF, WE WILL:

- Model positive behaviour to students consistent with the standards of our profession.
- Proactively engage with parents about student outcomes.
- Work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly.
- Work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs.
- Communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents.
- Treat all members of the school community with respect.

AS PARENTS, WE WILL:

- Model positive behaviour to our child.
- Ensure our child attends school on time; every day the school is open for instruction.
- Take an interest in our child's school and learning.
- Work with the school to achieve the best outcomes for our child.
- Communicate constructively with the school and use expected processes and protocols when raising concerns.
- Support school staff to maintain a safe learning environment for all students.
- Follow the school's complaints processes if there are complaints.
- Treat all school leaders, staff, students and other members of the school community with respect.

AS STUDENTS, WE WILL:

- Model positive behaviour to other students.
- Comply with and model school values.
- Behave in a safe and responsible manner.
- Respect ourselves, other members of the school community and the school environment.
- Actively participate in school.
- Not disrupt the learning of others and make the most of our educational opportunities.
AS COMMUNITY MEMBERS, WE WILL:

- Model positive behaviour to the school community.
- Treat other members of the school community with respect.
- Support school staff to maintain a safe and orderly learning environment for all students.
- Utilise the school's communications policy to communicate with the school.

THE DEPARTMENT OF EDUCATION AND EARLY CHILDHOOD DEVELOPMENT WILL:

- Provide support and advice to principals to equip them to manage and respond to challenging behaviour of students, parents and staff.
- Provide practical guidance and resources to support schools to manage and respond to challenging behaviour of students, parents and staff.
- Provide practical guidance and resources to support schools respond to and prevent bullying and promote cyber-safety and wellbeing.
- Provide access to evidence-based resources and strategies to increase student safety, wellbeing and engagement.
- Provide schools with practical and legal support as required.
- Provide parents with practical guidance and resources to resolve conflicts with the school.

CONSEQUENCES FOR FAILING TO UPHOLD THE STATEMENT OF VALUES

UNREASONABLE BEHAVIOURS

Behaviours that are considered inappropriate on and adjacent to school grounds or in relation to school business and that do not uphold the principles of this Statement of Values include when a person:

- Is rude, aggressive, or harasses others.
- Sends rude, confronting, or threatening letters, emails or text messages.
- Is manipulative or threatening.
- Speaks in an aggressive tone, either in person or over the telephone.
- Makes sexist, racist, or derogatory comments.
- Inappropriately uses social media as a forum to raise concerns/make complaints against the school.
- Is physically intimidating, e.g., standing very close.

Principals are responsible for determining what constitutes reasonable and unreasonable behaviour.

Unreasonable behaviour and/or failure to uphold the principles of this Statement of Values may lead to further investigation and the implementation of appropriate consequences. This may include:

- Utilising mediation and counselling services.
- Alternative communication strategies being applied.
- Formal notice preventing entry onto school premises or attendance at school activities. Written notice will follow any verbal notice given.
- An intervention order being sought.
- Informing the police which may result in a charge of trespass or assault.

By agreeing to meet specified standards of positive behaviour, everyone in our school community can be assured that they will be treated with fairness and respect. In turn, this will help to create a school that is safe and orderly, where everyone is empowered to participate and learn.
THANK YOU MITRE 10

A big THANK YOU to MITRE 10 at Karingal.

They generously donated and cut to size 100 pieces of wood to be used in the Art room by Years 5/6 next term.

Thank you very much, Mitre 10.
Helen Buxton, Art Teacher

BOOK LIST & ESSENTIAL EDUCATION ITEMS

YEAR 2016

The Book List & Essential Education Items Year 2016 for each year level were sent home at the end of last year. If you did not receive this list, a copy is available from the office.

PAYMENT IS REQUIRED NOW, so if you still haven’t paid, please pay now so that your child will receive additional books, pencils, etc.

A reminder that there are facilities for EFTPOS, Visa, BPAY and phone credit at the office.

Breaky Club (free)
is open every day, 8.15am

Our (free) Breaky Club operates every morning, Monday to Friday, from 8.15am to 8.45am in the Canteen. The aim of the Breaky Club is to encourage all students to eat a healthy and nutritious breakfast. There is a limited menu consisting of toast, Vegemite, Weetbix, two fruits, fresh fruit and Milo. Everyone is welcome! We look forward to seeing your child/children at Breaky Club!

IMPORTANT DATES 2016

MARCH
Mon 21 Years 3/4 Viva La Musica Incursion
Tues 22 No School Banking this week
Wed 23 Easter Raffle drawn
Tues 22 to ) Years 5/6 Camp
Thurs 24 Grantville Lodge
Thurs 24 End of Term 1, 2.30pm dismissal

APRIL
Mon 11 Term 2 commences 8.50am
Tues 12 Parents’ Club Meeting 9am Staffroom
Fri 22 District Athletics (Track)
Mon 25 PUBLIC HOLIDAY ANZAC Day
Tues 26 Parents’ Club Meeting 9am Staffroom
Fri 29 Years 5/6 Winter Sport Round 1

MAY
Wed 4 Years 3-6 BPPS House Cross Country
Thurs 5 Foundation Myuna Farm Excursion
Mon 16 to ) Book Fair
Thurs 19 )
Mon 16 to ) Education Week
Fri 20 )
Wed 18 District Athletics (Field)
Wed 20 District Cross Country

No School Banking last week Term 1

Please note that there will be no school banking on Tuesday, 22nd March (last week of term)

It’s Not OK To Be Away from school unless you are unwell.

NOTIFICATION OF STUDENT ABSENCES

It is requested that parents please ring the school on 9789-5614, prior to 9.30am, to advise if their child will be absent.
Years 3 – 6 Beach Program

Our Years 3 – 6 students enjoyed amazing weather and conditions at Frankston Beach near Oliver’s Hill a fortnight ago for their Beach Safety and Stand-Up Paddling Program.

Years 3/4 students participated in surfboarding, boogie boarding and beach activities on Wednesday and Thursday, with all students showing much enthusiasm in the water.

Years 5/6 students took part in surfing and beach activities, but also had a 30 minute Stand-Up Paddling session conducted by former Ballam Park PS principal Mr Renouf on Friday.

All students had a fantastic time in and out of the water and are to be congratulated on their outstanding efforts and behaviour whilst at the beach.

A huge thank you to Mr Renouf who gave up his time on both Wednesday and Friday to help out.

Thank you also to our Years 3 – 6 teachers for their assistance at the beach, and to the many parents who came along to lend their support.

All in all it was a successful 3 days at the beach enjoyed by those who attended.

Years 5/6 Camp – Grantville Lodge

The Years 5/6 Camp is almost upon us!

Thank you to those parents who paid for their child to attend camp by the due date last Friday.

We now have a total of 58 Years 5/6 students attending camp next week from Tuesday 22nd – Thursday 24th March at Grantville Lodge.

Staff attending camp are: Mr O’Brien, Mr Mace, Mrs Burrows, Mrs Davis, Miss Vella and Mrs Lothian.

Students on camp will participate in a variety of adventure / outdoor education activities including flying fox, canoeing, high and low ropes course, bush cooking, hut building and orienteering.

Students will receive their camp books with all relevant information for them, along with a final reminder notice, tomorrow.

Hopefully we will have 3 days of fantastic weather and a great time on camp next week.

Years 3 – 6 Fitness Testing

Before the end of Term 1, all Years 3 – 6 grades will complete their first fitness tests for the year in PE classes. The Vo2 Max fitness test or “Beep test” is a progressive 20m shuttle run test which measures students’ aerobic fitness. Students must run a 20m shuttle in time with a series of beeps which increase in speed every minute. Students must attempt to increase their running speed every minute in order to stay in time with the beeps. Students continue until they can no longer keep up, at which point their test is over and the score recorded based on the number of minutes and shuttles completed when they finished.

Over the coming weeks, students will be participating in a variety of fitness activities including fitness circuits and time trials in order to improve their fitness, culminating in cross country and athletics events next term.

Students will be tested again later in Term 2 and see how much their fitness has improved in that time.

Darren O’Brien
Sports Co-ordinator
Creating creative kids

Dr Jenny Brockis explains the 4 main ingredients for creativity and why it is so important for whole brain development in kids.

“If you’re not prepared to be wrong, you’ll never come up with anything original.” Sir Ken Robinson - author and advisor on education in the arts.

Creativity and imagination help us to better understand our world. A creative mind looks for ways to do things differently; we see things with a fresh pair of eyes.

Creativity adds value to and enriches lives and our kids have wonderful fertile minds just brimming with ideas. The problem is we can stifle that creativity, particularly during those upper school years when sticking to the demands of a busy curriculum takes increasing priority.

Research tells us that those kids who continually access creative outlets are the more successful students, because creativity is linked to whole brain development. Brain wise, creativity is important for the development of language, problem solving, reasoning skills, understanding and learning.

Being able to think “outside the box” is what makes for a better brain. Rather than pushing your child to spend hours doing their piano practice, spending some time in unstructured creative play may pay far greater dividends in the form of them being better at problem solving and finding alternative ways of doing things.

Encouraging curiosity matters, and we as parents and educators can do much to promote the engagement, fun, focus and perseverance required to provide an innovative environment.

There are four main ingredients required for creativity:

- Mess
- Mistakes
- Make-believe
- Mucking in together

Creativity is messy

So the kitchen looks like a bomb has gone off, the lounge suite has been completely disassembled and the dog is wearing an outfit that looks mysteriously like your best jacket! But, all that activity has resulted in that first cake being made, the princess’s castle being refurbished and the dog being an active participant in a rehearsal for that very important play.

Creativity is full of mistakes

If we don’t get things wrong, how can we tell when they are right?

There is no room for perfectionism in creativity. Allowing our kids to get things wrong and discover what doesn’t work is just as important as discovering what does. It teaches them to deal with failure and to realise that finding out the wrong answer matters far more than never starting to look in the first place.

It was Thomas Edison the inventor of the light bulb that said, “I have not failed. I’ve just found 10 000 ways that won’t work.”

Creativity is make-believe

Stories are a great way to transport our children’s minds far off and magnificent places. It allows them to create their own visual images of the people, characters and places. Manufacturing creative artwork allows saucepan lids to become cymbals, modelling clay to become teacups and saucers, boxes and tinfoil to become knights on horseback, and colourful artworks the latest masterpiece destined for the fridge door.

more on page 2

Want more ideas to help you raise confident kids and resilient young people? Subscribe to Happy Kids newsletter, my FREE weekly email parenting guide at parentingideas.com.au. You’ll be so glad you did.
... Creating creative kids ...

It’s not about a pretend reality; kids know the difference. Their make-believe world allows them to explore possibilities and options.

Creativity is mucking in
Creativity can be a solo performance but is often a collaborative piece. Joining young minds together amplifies the creative process.

Mucking in is about using an array of different (and sometimes unusual!) materials that can be repurposed or used to create new objects.

Whether your child is six or sixteen, managing their creativity starts with sharing the value we hold for the arts and new ideas. It’s about taking trips to an art gallery, a science show or museum. It’s about travelling to different places, trying different foods and learning about different cultures. It’s about reading and sharing books, and talking to our kids to encourage an ongoing sense of wonder and curiosity about their world.

Top tips for fostering creativity:

1. **Give permission for freedom of expression** It’s not about you or what you think is the right way to create something. Encourage your child to explore, and create on their own terms while having fun.

2. **Encourage play** Encourage active unstructured play that takes them away from the TV, tablet or computer for a while.

3. **Celebrate your child’s creative expression** That’s what fridge doors, corkboards, and mantelpieces are for! It’s not to reward the masterpiece itself (that’s a quick way to stymie any future creative activity!), but to celebrate the process of exploration and discovery.

4. **Foster originality by being accepting of difference** While some rules are important to keep our children safe, being allowed to do things their way when developing ideas, is what helps shape their individuality.

Jenny Brockis

Dr Jenny Brockis is a Medical Practitioner, speaker and author. She specialises in brain health and the science of high performance thinking. Her new book Future Brain (Willow) is available at all good book stores and online. www.drjennybrockis.com

Want more ideas to help you raise confident kids and resilient young people? Subscribe to Happy Kids newsletter, my FREE weekly email parenting guide at parentingideas.com.au. You’ll be so glad you did.
School Holiday Program
30 March-8 April 2016

♦ Wednesday 30 March—3D JUNK CRAFT 10.30am-11.30am at Seaford Library. Suitable for 3-8 years. FREE—bookings essential
♦ Thursday 31 March—MAKE YOUR OWN JUGGLING BALLS 2pm-2.45pm at Carrum Downs Library. Suitable for 5-12 years. FREE—bookings essential
♦ Friday 1 April—PIXEL ART 10.30am-12pm at Frankston Library. Suitable for 8+ years. COST $3 per person. Bookings essential
♦ Monday 4 April—STORYTIME 10.30am-11.30am at Seaford Library. Suitable for 3-8 years. FREE—bookings essential
♦ Wednesday 6 April—INTRODUCTION TO SCRATCH PROGRAMMING 1.30pm-2.30pm at Frankston Library. Suitable for 9+ years. FREE—bookings essential.
♦ Thursday 7 April—MINION MADNESS ART 2pm-2.45pm at Carrum Downs Library. Suitable for 5-12 years. FREE—bookings essential
♦ Friday 8 April—MAD HATTER’S TEA PARTY 10.30am-12pm at Frankston Library. Suitable for all ages. COST $3 per child at time of booking. Bookings essential

BOOKINGS ESSENTIAL FROM FRIDAY 11 MARCH
Phone 9784 1020 or online at library.frankston.vic.gov.au/whats_on

ADDITIONAL INFORMATION
★ Bookings open 11 March 2016.
★ Sessions are specifically designed for each age group. We ask that you only book children of the appropriate age into each session.
★ Children under 12 years must be accompanied by an adult.
★ Only book tickets for children attending the event – accompanying adults do not require a ticket.
★ We ask that children not bring food to the holiday program in consideration of other children who may have allergies.
★ For sessions that have a cost, payments must be made at time of booking at either Frankston or Carrum Downs Library.
*No refunds available.

How to get started — Before using our programs, you must register online for an account. Registering is quick and easy. Please visit our website to begin: www.campaustralia.com.au
Once registered you can make bookings and cancellations, view your statements and manage your details any time of the day online. Please keep in mind we are able to take bookings at short notice to help busy families.
Save on care — You can save 50% or more on Before and After School Care fees with the non-means tested Child Care Rebate. Almost all families are eligible. To find out more, call our Customer Service Team on 1300-105-343 Monday to Friday.

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<th>OUTSIDE SCHOOL HOURS CARE HIGHLIGHTS</th>
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We enjoyed printing our footprints on the “Ballam Park OSHC Highway”!!

For bookings, please log on to: www.campaustralia.com.au

Star of the Week:
Scott L
for displaying outstanding leadership skills

OSHC Co-ordinator: Judit Sullivan
Phone 0402 354 584

Outside School Hours Care with Camp Australia
THE MELBOURNE DIDGERIDOO & CULTURAL FESTIVAL 2016

Come along & enjoy a family day of Music, Culture, Dance, Art, Food, Workshops & Kids Activities

Join us at the 2016 Melbourne Didgeridoo and Cultural Festival, as we celebrate one of the Oldest Musical Instruments on the Planet – The Yidaki (Didgeridoo), instrument of the World’s Oldest Living Indigenous Culture - 75,000 years young!

Each year our festival recognises both traditional and contemporary playing styles including recent contemporary styles emerging with fusions of Didgeridoo, Guitar, Violin, Japanese Flute (Shakuhachi) and Dance-loops to name just a few.

There will be activities for the kids and a variety of food vendors and stalls to enjoy or perhaps have a go at one of the Didgeridoo workshops! Who knows what you’ll experience at the 2016 Melbourne Didgeridoo and Cultural Festival?

Come along to ‘Wombat Bend’ (Finns Reserve, Duncan Street) in Templestowe on Saturday 9th April between 12 midday and 10 pm and join the fun.

Come on and join us, we are looking forward to seeing you! For more information look us up on Facebook, check out our website www.didgefestival.com.au or contact our Festival Director: Peter Matic (Wombat) via his email: pmatic@bigpond.net.au

SCHOOL BANKING

“Awesome Australian Adventures” Competition

School Banking “Awesome Australian Adventures” Competition...

every child who banks 15 TIMES BETWEEN NOW AND THE END OF TERM 3 will go into the draw to win:

♦ Airfares for 2 Adults and 3 Children (under 17 years) to the Sunshine Coast
♦ 4 nights’ accommodation
♦ 5 days car hire, and
♦ $1,000 spending money!

And there’s also the Platinum Tour of Australia Zoo where your own personal professional photographer will capture you feeding, patting and cuddling the animals AND meeting Bob and Bindi Irwin!

Karen
School Banking Specialist, Commonwealth Bank
Counselling Services

Peninsula Health provides counselling services through their community health sites in Frankston, Mornington, Hastings and Rosebud.

Counsellors (social workers and psychologists) will assist you to make positive changes in your life. We work with you to identify goals and find ways to tackle problems using the skills and resources you already have.

The counsellor does not judge, give advice, nor direct you to take a certain course of action, but will help you to find a better way to deal with your situation and to make your own decisions.

Counsellors can help with:

- Stress and anxiety
- Sadness and depression
- Grief and loss
- Managing chronic illness
- Dealing with trauma
- Family issues including family violence
- Personal relationships
- Parenting and child behaviour issues
- Separation issues
- Referral to other services

To book an appointment with the Peninsula Health Counselling Team, phone 1300 665 781.

Other services are also available to help with specific issues. Some suggestions are listed below:

- Relationship counselling – Relationships Australia 5990 1900, Family Life 9770 0341 or Life works 9783 7611
- SECASA for sexual assault including Crisis Response Line 9594 2289 (business hours), 1800 806 292 (after hours)
- Lifeline 13 11 14 (24 hours)
- Parentline 13 22 89
- Child Protection DHS – 1300 655 795
- Women’s Family Violence crisis support: 9789 4658 (Frankston WAYSS), 5971 9594 (Mornington Peninsula PFV Service), 1800 015 188 (After Hours Crisis Service)
- Mental Health Triage 9784 7192 (business hours), 1300 792 977 (all hours)
AFL Victoria Holiday Programs

5-8 YEARS
Footy Fun Day

9-12 YEARS
Skills Battle

Come join us!

SESSION DETAILS

WEDNESDAY 30TH MARCH
BRUNSWICK - GILLON OVAL

THURSDAY 31ST MARCH
MOORABBIN - MOORABBIN OVAL

FRIDAY 1ST APRIL
ESSENDON FC - TRUE VALUE SOLAR CENTRE

MONDAY 4TH APRIL
BOX HILL - WHITEHORSE RESERVE

TUESDAY 5TH APRIL
FOOTSCRAY - MERRY HUGHES OVAL

REGISTER NOW AT
WWW.AFLVICHOLIDAYPROGRAMS.COM.AU

NAB
AFL
AUSEKICK

KARINGAL

Everyone is welcome!!

Bringing the community together

Lots of Fun

Contact Ralph with Any Questions on 0423 685 524

Follow the below link to register:

AFLAUSEKICK.COM.AU

PRIMARY MUSIC INSTITUTE
Instrumental Music Lessons - Small Group And Private Lessons

Keyboard Lessons At Your School

- Enrol TODAY – via PMI’s website OR enrolment forms available from the school front office
- Lessons are held once per week on school campus – with lessons during and outside of school hours
- Only $13.50 per child per small group lesson (typically 3-5 students for 30 minutes)
- Our small group lessons provide a fun and affordable opportunity to learn instrumental music
- Private lessons also available ($32.50 per child for 30 minutes)
- Learning plan for all students via “PMI Stars” program – structured objectives with progress visibility
- PMI teachers supply keyboards and textbooks for lessons (students bring only PMI Stars workbook)
- Ten minutes per day of practice at home is all that is required to see improvement!
- Instrumental music can improve your child’s school results – including for reading, maths, coordination
- Limited spaces are available so please enrol ASAP

The school sincerely appreciates the sponsorship of both our school newsletter and school website by a variety of businesses, but please be aware that the school is not permitted to endorse or recommend any businesses.

Guitar Tuition with Glen Vinton

On a musical note...

There are vacancies available for 1/2 hour guitar lessons at school on MONDAYS and THURSDAYS.

Please ask at the office for an ‘expression of interest’ form or, alternatively, ring Glen on 5979-4575 or 0437-440-265 for more information. Private lessons are also available at my house in Hastings.

Glen Vinton
x10sivguitartuition.com·au
Ph: 5979-4575 or 0437-440-265Email: glen@x10sivguitartuition.com·au

School term dates 2016-2017

2016
Term 1: 27 January (school teachers start) to 24 March *
Term 2: 11 April to 24 June
Term 3: 11 July to 16 September
Term 4: 3 October to 20 December

Each year government schools are provided with four student-free days for professional development, school planning and administration, curriculum development, and student assessment and reporting purposes. The remaining three student-free days are determined by each individual school, so contact your school for details.

** Please check with your school when other student-free days will occur throughout the school year.